




















TIME	JUNE 19 – ON - SITE			
8:30 - 9:00	Registration			
9:00 - 9:15	Welcoming Words			
9:15 - 10:00	<b>Keynote Speaker:</b> Stephen Downes (Canada) (Auditory W) 			
	<b>Topic:</b>			
10:05 - 10:35	<b>ROOM (W-103)</b> 	<b>ROOM (W-104)</b> 	<b>ROOM (W-304)</b> 	<b>AUDITORIUM</b> 
	<p><b>Raymond Josué Rosales Molina (Ecuador)</b></p> <p><b>Topic:</b> Humanizing Technology: Strategies to Prevent Emotional Disconnection.</p>	<p><b>Allison Ramírez (Ecuador)</b></p> <p><b>Topic:</b> Inclusive EFL Classrooms: Addressing Diversity and Equity in Practice.</p>	<p><b>Jorge Zambrano (Ecuador)</b></p> <p><b>Topic:</b> Exploring the Use of Virtual Voice Assistants to Improve Speaking Skills.</p>	<p><b>Lucy Oakley (United Kingdom)</b></p> <p><b>Topic:</b> From Apathy to Engagement: Encouraging Learners to Engage Critically with Social Issues.</p>
10:40 - 11:20	<b>Keynote Speaker:</b> Janeth Leticia Mora Zapater (Auditory W)  <b>Topic:</b> The Impact of Empathy-Driven Design on User Experience (Ecuador)			
11:30 - 12:00	<b>ROOM (W-103)</b> 	<b>ROOM 2 (W-104)</b> 	<b>ROOM (W-304)</b> 	<b>AUDITORIUM</b> 
	<p><b>Jardel Coutinho Dos Santos (Brazil)</b></p> <p><b>Topic:</b> Writing to Comprehend: The Emotional Journal as a Tool for Professional Development in the English Teaching Practicum.</p>	<p><b>Luis Moreira (Ecuador)</b></p> <p><b>Topic:</b> Extrinsic Motivation as a Strategy for Developing Oral English Skills.</p>	<p><b>Heidy Matute and Allison Donaula Amaya (Ecuador)</b></p> <p><b>Topic:</b> Local Realities, Shared Challenges: A Qualitative Case Study of Forest School Practices in Manabi, Ecuador</p>	<p><b>Cesar Correa (United kingdom)</b></p> <p><b>Topic:</b> Bridging Research and Practice: Reflective Action in English Language Education.</p>
12:05 - 12:35	<b>ROOM (W-103)</b> 	<b>ROOM (W-104)</b> 	<b>ROOM (W-304)</b> 	<b>AUDITORIUM</b> 
	<p><b>Luis Bermudes (Ecuador)</b></p> <p><b>Topic:</b> Connections between Artificial Intelligence and TEFL Reading and Writing.</p>	<p><b>Michell Pereira and Justin Urbina (Ecuador)</b></p> <p><b>Topic:</b> Inclusive Digital Didactic Material Design Through UDL's Multiple Means of Representation: Supporting Diverse Learners.</p>	<p><b>Jefferson Gutierrez Martinez (Ecuador)</b></p> <p><b>Topic:</b> AI Voice Assistants to Foster Oral Communication Among Ecuadorian EFL Learners in Public Schools.</p>	<p><b>Edgar Sajquim (Guatemala)</b></p> <p><b>Topic:</b> Learning by Assessing: Exploring Effective Peer Assessment in ELT Classrooms.</p>
12:40 - 13:20	<b>Keynote Speaker:</b> Cristóbal Nieto Mejía (United States) (Auditory W)  <b>Topic:</b> Preparing Educators Globally Connected for the Future of TESOL			
13:30 - 14:30	<b>BREAK TIME</b>			
14:35 - 15:00	<b>ROOM (W-103)</b> 	<b>ROOM (W-104)</b> 	<b>ROOM (W-304)</b> 	<b>AUDITORIUM</b> 
	<p><b>Carla Isabel Lozano Alvarado and Nicole Olea (Ecuador)</b></p> <p><b>Topic:</b> Rethinking Language Assessment: A UDL Approach to Enhancing Learner Output.</p>	<p><b>Marcos Vinueza (Ecuador)</b></p> <p><b>Topic:</b> A Framework for Integrating STEM Approach in Global Education Teaching and Learning.</p>	<p><b>Fernando Riera (Ecuador)</b></p> <p><b>Topic:</b> Meaningful Reading as a Predictor of Academic Achievement in Fifth-Grade Learners: A Case Study.</p>	<p><b>Dayana Lizbeth Castillo Porozo (Ecuador)</b></p> <p><b>Topic:</b> From Imitation to Communicative Competence: A Shadowing-Based Active Framework for EFL Speaking Development.</p>
15:05 - 15:10	<b>Closing</b>			